

IPE International Student Challenge 2024 Application form

Programme overview

Background

In this Challenge you will work as an international team of trainee health professionals as a simulation exercise to consult for the World Health Organization (WHO) on the topic of *“Health, data, and climate: Looking for solutions in health care”*. Teams will be asked to research the topic and formulate your evidence-based recommendations to reduce global health problems arising due to the effects of climate change.

This Challenge is linked to the Sustainable Development Goals numbers 3 (Good Health and Well-Being), 13 (Climate Action), 14 (Life Below Water), 15 (Life On Land) and 12 (Sustainable Consumption and Production).

Focus

The challenge will be suitable to undergraduate and postgraduate students (with less than 3 years of working experience) studying in ALL HEALTH SCIENCES disciplines. Students should have at least completed one year of their current studies. After the briefing about the challenge they will be given 4 weeks to work on their group project, culminating in a video presentation and a final reflective session on Monday 8 July 2024.

Participating universities

To participate, students will need to be from one of the participating universities listed below and will need to contact their University Representative for an application form. Places are limited to a maximum of 7 students per participating university.

University Representatives List 2024:

<u>University</u>	<u>Contact person</u>	<u>Title / Position</u>	<u>Email address</u>
University of Amsterdam	Marike de Ruyter	Senior Educator Program coordinator Premaster in Medicine Amsterdam UMC Medical School	m.c.deruyter@amsterdamumc.nl
University of Auckland	Sibusiso Mdletshe	Senior Lecturer & PG Director Medical Imaging	sibusiso.mdletshe@auckland.ac.nz
University of Birmingham	Ben Ellis	Deputy Director of Education (Digital and distance learning), College of Life and Environmental Sciences. Lecturer in Physiotherapy	b.ellis@bham.ac.uk
Pontificia Universidad Catolica de Chile	Eleanore Henderson	Coordinadora de Cooperación Internacional Dirección de Extensión, Educación Continua y Relaciones Internacionales	eleanore.henderson@uc.cl
Pontificia Universidad Catolica de Chile	Arturo Grau Diez	Associate Professor, School of Medicine	aegrau@uc.cl
Pontificia Universidad Catolica de Chile	Yasna Palmeiro Silva	Researcher in Global Health	ypalmeiro@uc.cl

University College Dublin	Emma O Neill	Associate Professor in Small Animal Medicine	emma.oneill@ucd.ie
University of Glasgow	Noy Basu	Undergraduate Global and Planetary Health Vertical Theme Lead and Vocational Studies Tutor	Noy.Basu@glasgow.ac.uk
University of Hong Kong	Polly Chan	Senior Lecturer Director, Bachelor of Nursing (PT) Programme (RN)	pollycha@hku.hk
University of Johannesburg	Lynne Hazell	Head of Department, Medical Imaging & Radiation Sciences	lynneh@uj.ac.za
Lund University	Susanne Brokop	Lecturer at Human Movement: Health and rehabilitation	susanne.brokop@med.lu.se
McMaster University	Sarah Wojkowski	Assistant Dean, Physiotherapy Director, Program for Interprofessional Practice, Education and Research	wojkows@mcmaster.ca
McMaster University	Linda Bondy	Program Coordinator, Gender and Health Education Initiative	bondylm@mcmaster.ca
University of Melbourne	Charne Miller	Senior Lecturer – Teaching Specialist, Nursing	charne.miller@unimelb.edu.au
University of Nottingham	Stan Ko	Assistant Professor of Medical Science. Programme lead Foundation to Medicine. Global Engagement Lead for Education and Student Experience	Stan.Ko1@nottingham.ac.uk
Tecnologico de Monterrey	Paola Reynoso	Wellness and Prevention	paola.reynoso@tecsalud.mx
University of Queensland	Stacey Pizzino	School Partnerships Manager, School of Public Health	s.pizzino@uq.edu.au
University of Sydney	Carl Schneider	Academic Director, Central Sydney (Patyegarang) Precinct, Sydney Pharmacy School	carl.schneider@sydney.edu.au
University of Sydney	Ying Zhang	Founder and Co-Chair, Sustainability, Climate and Health Collaboration	ying.zhang@sydney.edu.au

Learning outcomes

This online team challenge will give students an opportunity to achieve the following learning outcomes:

- To understand the principles of science communication.
- To explore different intercultural approaches to health issues.
- To understand how healthcare impacts climate change and health.
- To gain experience of working as an international and interprofessional team member.

Task

Students will be given a simulation task to assist the WHO in reducing the global health problems due to the effect of climate change. To achieve this, students will work in small interprofessional groups of 6 – 7 members to conduct research related to the challenge given to them, formulate evidence-based actions to be recommended to the WHO advisory group and create a five-minute video to present the findings.

In addition, students will also present a short document with reflections about their experiences on how they worked as a team in their group. Each group will comprise of students from different countries and different disciplines.

Certification

On successful completion, each student will be given a certificate of participation as an important recognition for international collaboration. The certificate will indicate the title of the challenge that the students participated in and, where applicable, could enable participants to request credit/recognition at their own institutions.

Costs

There is no cost associated with participating in the challenge.

Application process

Each University Representative will run an internal application process resulting in nominating a maximum of 7 students to be submitted to Alicia Lui, U21 HSG Secretariat at alicia22@hku.hk by a final deadline of **Friday 26 April 2024**.

Following this, students will be contacted to confirm their participation and will be sent final details about the Challenge event.

Timeline

- University Representatives to review applications received through an internal application process and select up to 7 applicants to be put forward as final nominees on or before **Friday 26 April 2024**
- IPE Student Global Challenge - Introduction/task setting session – **Monday 27 May 2024**
- Mentoring Session – **Monday 10 June 2024**
- Student project submission – **Friday 28 June 2024**
- IPE Student Global Challenge - final reflective session – **Monday 8 July 2024**

Contact information

For queries about the IPE Student Challenge, please contact: Alicia Lui, U21 HSG Secretariat via email: alicia22@hku.hk

Application form

(to be used by the University Representatives for the internal selection process)

Home Institution	
First and middle names	
Last name / surname	
Student ID Number	
Email address (provided by your school)	
Programme enrolled in	(e.g. Bachelor of Medical Imaging)
Year of study	(during the Challenge)
What is your motivation for applying to the U21 HSG Interprofessional Education International Student Challenge? (200 words max)	
What is your current understanding or academic experience (such as taught modules or clinical practice) of: "Global health problems arising due to the effects of climate change"? (200 words max)	
How do you envisage that your participation in the programme will	

benefit your academic and personal development? (200 words max)

Please explain why you would be an excellent representative of your home university and your country if selected. (200 words max)

Terms and Conditions

The following conditions must be adhered to as a representative of your home institution while on a U21 HSG programme. These are to ensure that your experience is enjoyable and that the integrity of the programme is maintained. Please read carefully.

If I am selected for one of these programmes I agree:

1. To abide by all rules, regulations, policies, laws and reasonable requirements of both the Universitas 21 and my home institution while attending the program.
2. That I have appropriate English language skills to participate in the challenge, which will be conducted in English.
3. To make arrangements to participate in all activities assigned to me as part of the challenge.
4. To act as a representative of my home institution.
5. That if I am successful in my application and it is subsequently discovered that information I have provided is incomplete, inaccurate or I have failed to disclose any relevant information, my application and/or participation in the challenge may be terminated.

I understand that failing to comply with any of the above conditions can result in my application/participation on the challenge being terminated.

I also agree that event organisers may:

- share my contact details with other participants,
- store my data for research purposes,
- record and share the challenge presentations for publicity purposes e.g., on the U21 HSG and participating universities' websites.

I agree to these Terms and Conditions.

Signature of the student	
Name of the student	
Date	